

## ABLLS-R and ABLLS Cross Reference

<b>R</b>	<b>ABLLS</b>	<b>Skill Area</b>	<b>Task Name</b>	<b>Notes</b>
A1	A1	Reinforcers	Take reinforcer when offered	Modified
A2	A2		Take a reinforcer fro two choices of items	Modified
A3	A3		Look at a non-reinforcing item	Modified
A4	A4		Take a common object when offered	Modified
A5	n/a		Approaches when a response is required for reinforcement	
A6	A5		Responds to instructor controlled reinforcers	
A7	n/a		Responds for multiple instructors	
A8	n/a		Waits without touching stimuli	
A9	n/a		Looks to instructor for instruction	
A10	n/a		Scans items in array before responding	
A11	n/a		Responds quickly when given an instruction	
A12	A6		Variation in reinforcement (non-edible)	
A13	A7		Intermittent tangible reinforcement	
A14	n/a		Instructor interaction reinforcement	
A15	n/a		Looks for instructor's change in facial expression and voice	
A16	A8		Responds to social reinforcers	
A17	A11		Waits appropriately if reinforcer delivery is delayed	
A18	A9		Seeks approval for task completion	
A19	A10		Task completion serves as reinforcer	
B1	B10	Visual Performance	Puzzle with a single-piece type of insert	
B2	B9		Form box	
B3	B1		Match identical objects to sample	Modified
B4	B4		Match objects to picture	
B5	B2		Match identical pictures to sample	Modified
B6	B3		Match pictures to objects	
B7	n/a		Fluent matching	
B8	B5		Sort non-identical items	Modified
B9	B6		Block designs on picture card	Modified
B10	B11		Puzzles with multiple connecting pieces in an inset-type frame	
B11	B12		Puzzles with a square-edged border frame	
B12	B7		Block designs from pictures	
B13	B8		Sequence pattern to match a visual model	
B14	B13		Puzzles with multiple pieces which must be juxtaposed	
B15	B14		Jigsaw puzzles	
B16	n/a		Match associated pictures	
B17	n/a		Sort by function	
B18	n/a		Sort by feature	
B19	n/a		Sort by class	
B20	B15		Delayed replication of a sequence	
B21	B16		Delayed finding a sample	
B22	B17		Extend a sequence pattern	Modified
B23	B18		Replicate simple 3-dimensional objects	
B24	n/a		Dependent matching sequence	
B25	B19		Serration	
B26	B20		Picture sequences	
B27	B21		Mazes	
C1	C1	Receptive Language	Responds to own name	Modified
C2	C2		Follow instruction to do an enjoyable action in context	Modified
C3	C3		Follow instruction to look at a reinforcing item	Modified

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C4	C5		Follow instruction to touch a reinforcing item in various positions	Modified
C5	C6		Follow instructions to touch a common item in various positions	Modified
C6	C7		Follow instructions to do an enjoyable action out of context	Modified
C7	C8		Follow instructions in routine situations	
C8	C9		Follow instructions to give a named, non-reinforcing object	Modified
C9	C10		Follow instructions to do a simple motor action	Modified
C10	C11		Follow instructions to touch item vs a distractor	Modified
C11	C12		Follow instructions to select one reinforcing item from an array	Modified
C12	C13		Follow instructions to select one of two reinforcing items	Modified
C13	C14		Follow instructions to select one of two common objects	
C14	C15		Select one of two pictures of common items	
C15	C17		Touch own body parts	
C16	C23		Select one of six or more objects on a table	Modified
C17	C24		Select one of six or more pictures on a table	Modified
C18	C35		Acquires new selection skills without intensive training	
C19	n/a		Fluent receptive discrimination	
C20	C16		Varied instructions to select using any response	
C21	C18		Point to body parts on others or pictures	
C22	C19		Touch own pieces of clothing	
C23	n/a		Touch parts of items	
C24	C40		Select adjectives	
C25	n/a		Select items by following another's gaze	
C26	n/a		Follows hand signals	
C27	C27		follow an instruction to go to a person	
C28	C28		follow an instruction to give an item to a person or place on object	
C29	C29		Follow an instruction to walk to someone and get a named object	
C30	C30		Follow an instruction to go to a person and do an action	
C31	C31		Specific motor responses in receptive tasks	
C32	C32		Demonstrates a specified action with an object when given different	
C33	n/a		Multiple actions with an object	
C34	C33		Demonstrates a specified pretend action	
C35	C34		Select one of three pictures representing actions	
C36	C44		Select associated pictures	
C37	C20		Select by function	Modified
C38	C21		Select by feature	Modified
C39	C22		Select by class	Modified
C40	C25		Select two items from a larger set	Modified
C41	C26		Select two items in sequence from a larger set	Modified
C42	C36		Select community helpers	
C43	C37		Locate objects in larger, complex picture	
C44	C38		Locate objects from parts of objects in larger, complex picture	
C45	C39		Select common environmental sounds	
C46	n/a		Selects all examples of an item	
C47	C41		Selects single items with two specified characteristics	
C48	C42		Select set of items with a specified characteristic	
C49	C43		Select set of items with two specified characteristics	
C50	C45		Follows a multiple component sequence instruction	Modified
C51	C47		Receptive prepositions	
C52	C48		Receptive pronouns	
C53	C50		Select pictures representing a location or activity in a scene	

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C54	C51		Selects pictures representing emotions	
C55	C46		Selects "same" and "different"	
C56	C49		Select non-examples	Modified
C57	C52		Selects pictures of social interactions	
D1	D1	Imitation	Motor imitation using objects	
D2	D2		Motor imitation using objects in discrimination	Modified
D3	D3		Motor imitation of gross motor movements with verbal prompts	
D4	D4		Imitation of leg and foot movements	
D5	D5		Imitation of arm and hand movements	
D6	n/a		Imitation discriminating static and kinetic motor movements	
D7	n/a		Varied imitation instruction	
D8	n/a		Imitation of gross motor actions modelled in a mirror	
D9	D6		Imitation of head movements	
D10	D7		Imitation of mouth and tongue movements	
D11	n/a		Imitation of facial/oral motor movements modelled in a mirror	
D12	D9		Motor imitation of fine motor movement	
D13	n/a		Imitation of touching objects in sequence	
D14	n/a		Imitation of blowing	
D15	n/a		Imitate speed of an ongoing action with objects	
D16	n/a		Imitate speed of a recently modelled action with objects	
D17	D8		Imitate speed of an action	
D18	n/a		Imitation of touching objects in sequence following a model	
D19	n/a		Imitation of a sequence of actions switching with model	
D20	D10		Imitation of a sequence of actions	Modified
D21	n/a		Imitation of the intensity of an action	
D22	n/a		Imitation of the number of repetitions of a motor movement	
D23	n/a		Simultaneous imitation of motor movement and a vocalization	
D24	n/a		Motor imitation sequence using multiple objects	
D25	D11		Imitates motor movement without a direct verbal prompt	
D26	D12		Spontaneously imitate the actions of others	
D27	D13		Delayed imitation	
E1	E1	Vocal Imitation	Imitates sounds on request	
E2	n/a		Imitates sequence of single sounds switching with a model	
E3	E2		Imitates initial sounds of words	
E4	n/a		Imitation of multiple separate sound combinations	
E5	n/a		Imitation of short and fast vs elongated/slow sounds	
E6	n/a		Imitation of the number of repetitions of a sound	
E7	n/a		Imitation of a held sound to a second sound	
E8	n/a		Consonant-vowel/vowel-consonant combinations	
E9	n/a		Consonant-vowel-consonant-vowel	
E10	n/a		Consonant-vowel-consonant combinations	
E11	E3		Imitate consonant blends	
E12	E4		Imitation of words on request	
E13	E5		Imitation of phrases on request	
E14	E6		Imitation of number sequences on request	
E15	n/a		Imitation of short and fast vs elongated/slow words	
E16	n/a		Imitation of loud vs soft sounds and words	
E17	n/a		Imitation of low vs high sounds and words	
E18	n/a		Repeat short messages to another person	
E19	E8		Spontaneous imitation of words	

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E20	E9		Spontaneous imitation of phrases	
F1	F1	Requests	Requests by indicating	
F2	F2		Multiply controlled requests	
F3	F3		Requesting with the reinforcer present and asked what?	
F4	F4		Requesting when asked what do you want?	
F5	F5		Spontaneous requests with items present (no prompts)	Modified
F6	n/a		Spontaneous requests with items not present (no prompts)	
F7	n/a		Requests with eye contact	
F8	F6		Request others to perform an action	
F9	F8		Requests missing items needed for a task	
F10	F9		Requests with head movements or by saying yes/no	
F11	F10		Requests using sentences	Modified
F12	F11		Requests help	
F13	F26		Acquires novel requests without intensive training	
F14	F7		Requests attention	
F15	F12		Request others to remove an item or stop an activity	
F16	F22		Requests using adjectives	
F17	F23		Requests using prepositions	
F18	F21		Requests future items or events	
F19	F13		Requests information using "what"	Modified
F20	F14		Requests information using "where"	Modified
F21	F15		Requests information using "who/whose"	
F22	F24		Requests using adverbs	Modified
F23	F25		requests using pronouns	
F24	F16		Requests information using "which"	
F25	F17		Requests information using "when"	
F26	F18		Requests information using "how"	
F27	F19		Requests information using "can, do, does, or will"	
F28	F20		Requests information using "why"	
F29	F27		Spontaneous requests	
G1	G1	Labelling	Label reinforcers	
G2	G2		Labels common objects	
G3	G3		Labels common people (actual individuals)	
G4	G4		Labels pictures of common items	
G5	G9		Labels body parts	
G6	n/a		Labels pieces of clothing	
G7	G5		Labels common ongoing actions	
G8	G6		Labels pictures of common actions	
G9	n/a		Fluent labelling	
G10	G7		Acquires novel labels without intensive training	Modified
G11	G8		Labels items using a carrier phrase	
G12	G10		Labels parts or features of objects	Modified
G13	G11		Labels adjectives	
G14	n/a		Label associated pictures	
G15	G12		Labels item when told its function	Modified
G16	G13		Labels item when told one of its features	
G17	G14		Labels item when told its class	
G18	G22		Two-component labels (nouns) with objects	
G19	G23		Two-component labels (nouns) with pictures	
G20	G24		Labels two-component with carrier phrase	

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G21	G25		Two-component labels (noun verb)	
G22	G26		Two-component labels (noun adjective)	
G23	G18		Labels by indication yes/no	
G24	G15		Labels function of an item	Modified
G25	G16		Labels class of an object	
G26	n/a		Discrimination of question to label aspects of items	
G27	G17		Labels the class of a set of items	
G28	G19		Labels features of items which are missing or incorrect	
G29	G20		Labels exclusion from a category (negation)	Modified
G30	G21		Identifies obvious problems	
G31	G27		Labels community helpers	
G32	n/a		Labels items at a distance when others point to it	
G33	G28		Labels common environmental sounds	
G34	G29		Uses carrier phrase when labelling nouns with verbs/adjectives	
G35	G30		Labels prepositions	
G36	G31		Uses carrier phrases when using prepositions	
G37	G32		Labels pronouns	
G38	G33		Uses carrier phrases when using pronouns	
G39	G36		Labels and describes events or items presented in a scene	
G40	G37		naming specified parts of scenes	
G41	G38		Label adverbs	
G42	G39		Labels emotions of others	
G43	G40		Internal events and emotions	
G44	G34		Multiple component naming (three component labels)	
G45	G35		Labels (three component +) with carrier phrase	
G46	G41		Labels social interaction behaviour	
G47	G42		Spontaneous labelling	
H1	H1	Intraverbals	Fill in words from songs	
H2	H2		Fill in blanks regarding fun items and activities	
H3	H3		Sign English words	
H4	H4		Animal sounds	
H5	H5		Answer questions regarding personal information	
H6	H6		Fills in words describing common activities	
H7	n/a		Intraverbal associations	
H8	H7		Fill in item given function	
H9	H8		Fill in function given item	
H10	n/a		Answers "what" questions regarding items found at home	
H11	n/a		Answers "what" questions regarding functions	
H12	n/a		Answers "where" questions regarding items found at home	
H13	n/a		Answers "where" questions regarding activities	
H14	H12		Fill in item given the class	
H15	H13		Multiple responses given specific categories	
H16	H9		fill in features given the item	
H17	H10		Fill in item given its feature	
H18	H11		Fill in class given the item	
H19	n/a		Name items previously observed	
H20	n/a		name previously observed activities	
H21	n/a		Name people previously observed	
H22	H24		With visual display, makes related statements	
H23	n/a		Answers "what" questions relevant to items in community	

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H24	n/a		Answers "what" questions relevant to activities in community	
H25	n/a		Answers "where" questions regarding activities in community	
H26	H34		Answers questions with multiple responses about community	
H27	H14		States class given multiple class members	
H28	H19		Answers "who/whose" questions	
H29	H21		Answers "when" questions	
H30	n/a		Discrimination of questions asked about items and activities	
H31	H20		Answers "which" questions	
H32	H22		Answers "how" questions	
H33	H23		Answers "why" questions	
H34	H25		Describes steps in sequence of a daily activity	
H35	H26		States activity when told sequence of actions	
H36	H27		States item when told its functions, features, or class	Modified
H37	H28		Intraverbal yes/no with "can, do, does, or will" questions	
H38	H29		Answers questions containing two critical stimuli	
H39	H30		Answers questions containing three critical stimuli	
H40	n/a		Describes items	
H41	H31		Describes steps before and after in sequence of a daily activity	
H42	H32		Answers questions concerning past and upcoming events	
H43	H43		Maintains a conversation with an adult or peer	Modified
H44	H40		Answers novel questions	
H45	H35		Answers questions relevant to current events	
H46	H36		Answers questions with multiple responses about current events	
H47	n/a		Answers questions with multiple responses in group discussion	
H48	H42		Tells about experiences/tells stories	Modified
H49	H41		Spontaneous conversation	
I1	I1	Spon. Vocalizations	Vocalize identifiable speech sounds	Modified
I2	I2		Spontaneously says words or approximations to words	
I3	I3		Spontaneously says phrases	
I4	I4		Sings songs with models	
I5	I5		Sings songs	
I6	I6		Spontaneous vocal imitation	
I7	I7		Spontaneous requests	
I8	I8		Spontaneous labelling	
I9	I9		Spontaneous conversation	
J1	J1	Syntax/Grammar	Mean length of response	
J2	J2		Syntax	
J3	J3		Articles	
J4	J4		Verbs-present progressive	
J5	J5		Regular plurals	
J6	J6		Verbs-irregular past tense	
J7	J7		Contradictions	
J8	J8		is/am with "ing" verb	
J9	J9		Verbs-regular past tense	
J10	J10		Possessive "S"	
J11	J11		Negatives	
J12	J12		Locatives	
J13	J13		Future tense	
J14	J14		Conjunctions	
J15	J15		Irregular plurals	

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J16	J16		Comparatives	
J17	J17		Demonstratives	
J18	J18		Label strength of a verbal response	
J19	J19		Quantification for a verbal response	
J20	J20		Label emotional state associated with a verbal response	
K1	K1	Play and Leisure	Explores toys in the environment	
K2	n/a		Allows other to manipulate/touch toys	
K3	K10		Independent outdoor activities	Modified
K4	K8		Independent indoor leisure activities	
K5	K2		Plays with toys/manipulates toys as designed	
K6	K4		Independently plays with toys and engages in verbal behaviour	
K7	K3		Multiple responses with toys related to a theme	
K8	K5		Plays interactively with other students	Modified
K9	n/a		Plays interactively with a variety of peers	
K10	K7		Sociodramatic play	Modified
K11	K6		Plays with toys and talks with peers	
K12	n/a		Plays simple ball games	
K13	n/a		Coordinated play with peers	
K14	n/a		Interactive motor games	
K15	K9		Board games	Modified
L1	L1	Social Interaction	Appropriate when near peers or siblings	
L2	L7		Takes offered items	Modified
L3	L2		Tolerates/responds appropriately to positive touches by peers	Modified
L4	L3		Shows interest in the behaviour of others	
L5	L12		Looks at others to start a social interaction	
L6	L13		Physically approaches and engages others	Modified
L7	n/a		Looks at others in anticipation of completing a reinforcing action	
L8	L5		Listener-receptive	Modified
L9	L6		Imitates peers	
L10	L10		Returns greetings	
L11	L14		Physically prompts others to do activities	
L12	L4		Responds to approaches and attempts to interact from peers	
L13	L17		Sharing-gives up items to others	
L14	n/a		Searches for missing person	
L15	n/a		Active attention seeking	
L16	L21		Labels items for others	
L17	L9		Eye contact	
L18	L15		Asks peers for items	
L19	L16		Sharing-asks for items to be shared	
L20	L18		Sharing-offers items to others	
L21	L11		Initiates greetings	
L22	n/a		Joins peers in an activity	
L23	n/a		Observation of peers' attention to activities	
L24	n/a		Feedback from peers	
L25	n/a		Adjusts behaviour based on changes in peer's actions	
L26	n/a		Assists others to participate	
L27	n/a		States what others like/dislike	
L28	n/a		Direct others attention to something of interest to them	
L29	n/a		Attends to the reactions of interest by others	
L30	n/a		Delivers a message	

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L31	n/a		Waits for break in conversation to interrupt	
L32	L19		Converses with others	
L33	L20		Asks for information	
L34	L22		Obtains and maintains attention of others	Modified
M1	M1	Group Instruction	Sits appropriately in small group	Modified
M2	M2		Sits appropriately in large group	Modified
M3	M3		Attends to teacher in group	
M4	M4		Attends to other students in group	
M5	M6		Follows group instructions- all do same receptive response	Modified
M6	M7		Follows group instructions with a discrimination	Modified
M7	M5		Raises hand to get teacher attention to do an activity	Modified
M8	M8		Raises hand to answer a question	
M9	M9		Raises hand and names item	Modified
M10	M10		Raises hand and answers a question	Modified
M11	M11		Takes turns during instruction	
M12	M12		Learns new skills in group teaching format	
N1	N10	Classroom Routine	Follows daily routines	
N2	N4		Works independently on non-academic activities	
N3	N7		Sits and waits appropriately during transitions	
N4	N6		Physically transitions to next area or activity	
N5	N9		Waits turn to do activities	
N6	N1		Gets in line on request	
N7	N5		works independently on academic activities	
N8	N2		Gets and returns own materials	
N9	N3		Completes a task and brings work to teacher or puts away	
N10	N8		Stand and waits appropriately during transitions	
P1	P1	Generalization	Generalizes across stimuli	
P2	P2		Generalizes across instructors	
P3	P3		Generalizes across environments	
P4	P4		Use of skills in groups	
P5	P5		Generalized response forms	
P6	P6		Generalization of language skills	
Q1	Q1	Reading Skills	Receptive letters	
Q2	Q2		Labels letters	
Q3	Q3		Receptive sounds of letters	
Q4	Q4		Labels sound of letters	
Q5	Q5		Match word with pictures	
Q6	Q6		Match words to words	Modified
Q7	Q7		Names letters in words reading left to right	
Q8	Q8		Match individual letters to letters on word card	
Q9	Q9		Fill in missing letter of words	
Q10	Q10		Read simple words	
Q11	Q11		Decode words	Modified
Q12	Q12		Read small groups of words from left to right	
Q13	Q13		Read simple sentences (3-6 words)	
Q14	Q14		Fill-in missing words	
Q15	n/a		Reads and follows simple instructions to do actions	
Q16	n/a		Reads and follows simple instructions on worksheets	
Q17	Q15		Read passages and answer comprehension questions	
R1	R1	Math Skills	Rote counts with prompts	

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R2	R2		Rote counting	
R3	R3		Count objects with prompts	Modified
R4	R4		Count given objects	Modified
R5	R5		Count out objects from a larger set	
R6	R6		Names numerals in sequence	
R7	R7		Names numbers	
R8	R8		Match number with same amount of objects	
R9	R23/24		"more"	
R10	R25/26		"less"	
R11	R29/30		"some"	
R12	R31/32		"all"	
R13	R41/42		"zero/none"	
R14	R9		Add items to specified quantity	
R15	R15/16		"same"	
R16	R17/18		"different"	
R17	R27/28		"greater"	
R18	R33/34		"add"	
R19	n/a		Walk and get specified number of objects from a larger set	
R20	R10		Add numbers	
R21	R11		Time telling	
R22	R12		Identify coins by name	
R23	R13		Identify all coins by value	
R24	R14		Interchange coins to arrive at equal values	Modified
R25	R19/20		"equal"	
R26	R21/22		"unequal"	
R27	R35/36		"minus"	
R28	R37/38		"plus"	
R29	R39/40		"subtract/take away"	
S1	S1	Writing Skills	Mark on paper	
S2	S2		Colour between lines	
S3			Trace lines and shapes	
S4	S3		Trace letters and numbers	
S5	S4		Copy straight lines	
S6	S5		Copy curved lines	
S7	S6		Copy letters (with sample)	
S8	S7		Copy numbers (with sample)	
S9	S8		Print letters	
S10	S9		Print numbers	
T1	T1	Spelling	Match individual letters to letters on word card	
T2	T2		Fill in missing letter of words	
T3	T3		Copy words	Modified
T4	T4		Writes in missing letter of words	
T5	T5		Spell words vocally	
T6	T6		Spell words in a written form	Modified
T7	n/a		Spell own name	
U1	U1	Dressing Skills	Pants up and down	
U2	U2		Shoes on and off	
U3	U3		Pullover shirts on and take off	
U4	U4		Buttoning shirts on and off	
U5	U5		Pants on and off	

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U6	U6		Socks on and off	
U7	U7		Coat on and off	
U8	U9		Unzip zipper	
U9	U10		Fasten zipper	
U10	U11		Use zipper on clothes	
U11	U12		Fasten buttons	
U12	U13		Use snaps	
U13	U14		Use buckles	
U14	U15		Adjusts clothing when needed	
U15	U8		Tie shoes	
V1	V1	Eating Skills	Eat finger foods	
V2	V2		Drink from a straw	
V3	V3		Drink from a cup	
V4	V4		Feed self with a spoon and fork	Modified
V5	V5		Spread with a knife	
V6	V6		Pour liquid into a cup	
V7	V7		Cut food with a knife	
V8	V8		Take prepared lunch to table	
V9	V9		Clean up table after meals	
V10	V10		Keep eating area clean	
W1	W1	Grooming	Wash hands	
W2	W2		Dry hands	
W3	W3		Wash face	
W4	W4		Dry face	
W5	W5		Comb or brush hair	
W6	W6		Brush teeth	
W7	W7		Blow nose when needed	
X1	X1	Toileting Skills	Urinate in toilet	
X2	X2		Remain dry (urine) on a toileting schedule	Modified
X3	X3		Independently use familiar restroom for urination	
X4	X4		Requests to use toilet when needed	
X5	X5		Wipe self after urinating (female)	Modified
X6	X6		Defecate in toilet	
X7	X7		Remain clean (bowel movement) on a toileting schedule	
X8	X8		Wipe self after bowel movement	
X9	X9		Independently use familiar restroom for bowel movements	
X10	X10		Use restroom without assistance	
Y1	Y3	Gross Motor Skills	Walk forward with appropriate gait	
Y2	Y2		Kneel	
Y3	Y6		Run smoothly	
Y4	Y8		Roll sideways	
Y5	Y12		Jump forward	
Y6	Y13		Jump down	
Y7	Y4		Walk backward	
Y8	Y9		Hop on two feet	
Y9	Y16		Throw ball from chest or overhand	
Y10	Y21		Roll a ball	
Y11	Y25		Climb a ladder using reciprocal motion	
Y12	Y1		Creep on stomach	
Y13	Y7		Squat	

## ABLLS-R and ABLLS Cross Reference

Y14	Y26		Walk across a balance beam	
Y15	Y18		Catch a ball any method	
Y16	Y22		Ride a tricycle	
Y17	Y5		Walk sideways	
Y18	Y11		Gallop	
Y19	Y14		Balance on one foot	
Y20	Y15		Kick ball at target	
Y21	Y28		Hang from a bar	
Y22	Y19		Catch a ball in hands	
Y23	Y17		Trow ball underhand	
Y24	n/a		Toss and catch a ball	
Y25	Y20		Bounce a ball	
Y26	n/a		Kick a moving ball	
Y27	Y27		Pump while swinging	
Y28	Y10		Skip	
Y29	Y24		Jumping jacks	
Y30	Y23		Ride a bicycle	
Z1	Z17	Fine Motor Skills	Mark on paper with a crayon	
Z2	Z1		Places objects in a form box	
Z3	Z3		Single-piece inset puzzle	
Z4	Z4		Multiple puzzle pieces into a frame	
Z5	Z6		Blocks on block design cards	
Z6	Z8		Transfer objects to the opposite hand	
Z7	Z2		Places pegs in a peg board	
Z8	Z26		Turns pages of a book	
Z9	Z9		Clothespins on a line	
Z10	Z18		Colour within boundaries	
Z11	Z14		Open "ziploc" type bags	
Z12	Z15		Snips with scissors	
Z13	Z5		Stacks blocks	
Z14	Z10		Strings beads	
Z15	Z11		Remove lids of jars	
Z16	Z21		Cuts across paper with scissors	
Z17	Z25		Trace lines with a finger	
Z18	Z28		Squeezes glue from a bottle	
Z19	Z13		Remove wrappers	
Z20	Z19		Roughly copy shapes and patterns	
Z21	Z23		Paste shapes on outlines picture	
Z22	Z24		Paste shapes on plain paper picture	
Z23	Z7		Objects (rings) on pegs	
Z24	Z12		Replace lids of jars	
Z25	Z16		Uses pincer grip	
Z26	Z27		Fold a piece of paper	
Z27	Z22		Cuts out shapes	
Z28	Z20		Accurately copy shapes and patterns	